

Cannon – Clary College of Education Vision

The vision of the Cannon-Clary College of Education embodies all that God would have us to be as Christians engaged in touching the lives of people. We see our task and ourselves as part of a larger mission to change lives of people through learning and serving.



Cannon – Clary College of Education Mission

To this end, the mission of the Cannon-Clary College of Education is to equip and sustain reflective, life-long learners who are competent, confident, compassionate, and courageous professionals, who, in turn, will inspire and enable those they serve.

**HARDING UNIVERSITY
CANNON-CLARY COLLEGE OF EDUCATION
ELED/SPED/SEED 314/514 & ELED/SPED/SEED LAB
CLASSROOM MANAGEMENT AND ASSESSMENT - FIELD EXPERIENCES II
3 hours credit – Spring 2009**

Mr. Michael B. Wood, M.Ed.
Home Phone: 279-0923
Email: mwood@harding.edu

Office Phone: 279-4615
Office: TEC Suite 130 (by appointment)
Website: www.mbwood.com

COURSE DESCRIPTION

Class will meet twice a week. Students will be required to complete 40 hours of field and clinical experiences in an assigned elementary or special education or secondary classroom. Classroom management and frameworks of teaching are major components of this course. Class time will be used to discuss classroom management, instructional strategies used by the teacher, student response, cultural differences, and adjustment to exceptionalities (inclusion). This will be a time for feedback, debriefing, and consultation concerning what happens in the classroom.

PREREQUISITES

Admission to the Teacher Education Program and completion of EDFD 311 or consent of dean.

REQUIRED TEXT: Wong, H.K. & Wong, R.T. (2004). The First Days of School: How to be an effective teacher. Mountain View, CA: Harry K. Wong Publications, Inc.

HANDBOOK: Pre-Student Teaching Experience Handbook, (2009 Revision).

By following the vision and its accompanying mission (listed above), the Cannon-Clary College of Education strives to develop principled professionals who possess the knowledge, skills, and disposition to:

- Integrate their faith, learning, and living to serve their communities as models and mentors for moral and ethical leadership.
- Respect and recognize variance in those they serve and have knowledge and skills to accommodate those variances.

- Develop critical thinking skills within those they serve so they can make responsible choices about their learning and behavior.
- Challenge students to grow professionally through rigorous study, reading, reflection, and research.
- Possess superior knowledge of the discipline(s) they teach or practice as well as a general knowledge of all disciplines.
- Seek to establish collegial relationships for meaningful collaboration.
- Effectively use and apply emerging technologies in changing environments.
- Possess skills, which enable students to serve effectively in a variety of settings.

GOALS AND OBJECTIVES: The student as an active learner will:

1. ...observe and demonstrate how classrooms are physically organized.
2. ...observe and demonstrate how to set up rules and procedures for a classroom in a multi-cultural environment noting student differences.
3. ...observe and demonstrate how to manage student assignments and work requirements in a multi-cultural environment.
4. ...observe and demonstrate a knowledge of preparation procedures for the beginning of a school year including learning to communicate with sensitivity with all learners.
5. ...observe and demonstrate/implement the ability to plan, organize, motivate learners, and conduct classroom instruction with diversified children in a multi-cultural environment within your respective discipline.
6. ...observe and demonstrate strategies of how to monitor and manage student behavior especially with special education students in a regular classroom.
7. ...observe and demonstrate knowledge of communication skills for classroom teachers while using diversified learning strategies in a multi-cultural environment.
8. ...observe and demonstrate the ability of managing problem behaviors with diversified special education children in a multi-cultural environment.
9. ...observe, implement, and demonstrate the ability to provide for special groups and/or populations in the classroom in a multi-cultural environment.
10. ...observe and demonstrate the use of technology in the classroom.
11. ...observe and demonstrate knowledge of alternative assessment through class discussions and shared teaching strengths.
12. ...understand assessment from formal/informal/performance/self assessment viewpoints.
13. ...work in an actual school setting for 40 hours.
14. ...compile a handbook of observations and reflective writings of the field service experience.
15. ...observe and demonstrate/implement knowledge of planning and managing cooperative learning strategies that promote positive and productive relationships in a multicultural environment.

ASSIGNMENTS and ASSESSMENT: All written work, other than the handbook, is to be typed, double spaced with 1 inch margins and size 12 Times New Roman font, spell checked, and proof read for grammatical and typing accuracy. Produce written work in a WORD document and email to: mwood@harding.edu

1. Produce an ***essay on your most effective teacher*** from the K-12 setting and explain why that teacher was so effective. Minimum length of one (1) page. **(50 points)** The

following style will be used:

- Opening paragraph with points listed
 - Each paragraph deals with a point
 - Closing paragraph wraps up the essay using the points found in the opening
2. **Spend 40 hours in an assigned elementary or special education or secondary classroom.** Completing activities as outlined in the Pre-Student Teaching Handbook including teaching at least **two** lessons. If your cooperating teacher is willing, teach as many lessons as they will allow. **(120 points for handbook)**
 3. **Three typed observations** of the cooperating teacher using classroom strategy(ies) to prevent or correct a student from misbehaving. Ten points per report will include the following: Identify the student’s misbehavior and the way the teacher prevents or corrects the misbehavior. You must give your opinion of the observation. Do **NOT** include teacher/student names in the observation reports. To turn in, email your observations to mwood@harding.edu **(10 points each = 30 points)**
 4. **Develop a Classroom Brochure** that will be used by you in your own classroom and distributed to parents of your students. The brochure must communicate important information to the parent about your class. The school and district mission statement should be included in the brochure. It should be written in a manner that is easily read and understood by parents. The brochure **MUST** invite parental support, involvement, and list ways that parents can support your classroom. The brochure may cover the entire year or be written for a specific period of time. Spelling and typing errors will result in loss of points from this assignment. **(Note—Publisher or Microsoft Word)**

Items that must be included in the brochure are:

- ▶ Your name and school
- ▶ Procedures
- ▶ School mission
- ▶ Contact information
- ▶ Rules
- ▶ Daily schedule
- ▶ District mission
- ▶ Inviting ways that parents can be involved with their child

This brochure will be printed on both sides, folded appropriately, and turned in. This is worth **(75) points**.

Rubric for Scoring Brochure

Brochure Attributes	Points Possible	Points Earned
Communicates Rules, Procedures, and Daily Schedule	15	
Invites parental support and involvement in specific ways	15	
Your name, school name, contact information	15	
Communicates school and district mission	15	
Free from spelling, grammar, and mechanical errors	15	
Total points	75	

5. **Participation in class** is a vital element of sharing and learning from other colleagues. Participation includes answering when called on, volunteering questions and comments, bringing appropriate materials to class, and being on time.
6. **Reading assignments** will be given from the textbook. Pop quizzes will be given.
7. **Video tape** yourself teaching one of the lessons mentioned in #2. Then write a critique of yourself. This is a lesson of you TEACHING...**not** showing a video, reading a book, having the students doing worksheets, reviewing some former learning, etc. I want to see you teaching a concept, new learning, etc. **(75 points for the tape and 75 points for the critique)** NOTE: Students can checkout DVD recorders and tripods from the TEC. DVDs can also be purchased. **Be sure to set the camera speed to "LP" and to "finalize" your DVD at the end of your recording. Failure to complete the video (so it can be viewed by the professor) and write the critique will be grounds for not receiving a grade for the class, until assignment is completed. If video and critique are late, half credit would be the maximum grade possible.**
8. **Exams** - There will be two (2) major exams.

All papers must be double-spaced, one (1) inch margins, and using Times New Roman 12 font.

- Have an opening paragraph that lists the points of your paper.
- The body of the paper will include the points listed in the opening. One point per paragraph.
- Closing paragraph will be a short summary of your paper including the points that have been written about.

Papers will be graded for content, as well as, grammar, punctuation, and spelling.

- TOPICS OF DISCUSSION:**
1. Overview of classroom management and current theories
 2. Classroom rules and procedures
 3. Classroom organization, climate, and motivation of students
 4. Student behaviors and management of those behaviors
 5. Individual student differences and special groups
 6. Communicating with the Learning Community

ALL EDUCATION MAJORS MUST HAVE 3 SEPARATE FIELD EXPERIENCE PLACEMENTS: EDFD 202, ELED/SEED/SPED 314/514, AND ELED 441,442/SEED 451,461.

MISSED ASSIGNMENTS are due on the date indicated or earlier. Any problems with this should be addressed with the professor before the due date. Late assignments are still due, but will be given half credit.

ATTENDANCE POLICY: Students are encouraged to attend all classes. Excused absences include only authorized University school trips and verified illness. **A student may NOT have more than three (3) unexcused absences.** Students will be notified in writing or by email with a copy sent to the Dean of Education and the Vice President for Academic Affairs after the third unexcused absence. A student may be dropped from class with an "F" if he/she has four or more unexcused absences. It is the responsibility of the student to inform the teacher about excused absences at the first class meeting following the absence. Students who are tardy to class must

check with the instructor at that class period to be sure they have not been marked absent. **Three unexcused tardies will result in one unexcused absence.** Students who leave class early will be marked tardy. Students are responsible for assignments missed or information missed when absent, whether excused or unexcused.

ASSESSMENT: Harding University's College of Education is committed to ensuring that graduates are knowledgeable in all subjects they will teach, skilled in teaching, and disposed to ethical practice. All teacher education students must take teacher licensure examinations in the subjects they will teach and in teaching methods. The website:

<http://www.ets.org/praxis/prxar.html> provides study guides for these examinations. Written assignments completed in this course will be assessed again during the supervised teaching semester as part of the working portfolio. It is the student's responsibility to retain the assignments and make any needed corrections to them.

STUDENTS WITH DISABILITIES: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

IMPORTANT DATES TO REMEMBER

Listed below are dates that assignments are due and tests are given. Test dates may vary slightly, but announcements will be made in class OR by email, if this is the case.

_____	Effective Teacher Essay Due
_____	Begin visiting schools
_____	Mid-Term Exam
_____	Brochure Due
_____	Observation Reports Due
_____	Video and Critique Due
_____	Everyone's Handbook Due
_____	Final Exam

****Circumstances may arise which prevent us from fulfilling each component of this syllabus. Therefore, the syllabus is subject to change. However, you will be notified of any change that occurs prior to any due dates.**

Academic Integrity

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.

RUBRIC
For Scoring the
Pre-Student Teaching Handbook

	Advanced 10	Basic 6	Below Basic 4	Unsatisfactory 0
Activities Checklist				
Classroom Organization				
Classroom Procedures				
Classroom Rules				
Behavior Management Plan				
Accountability Procedures				
Special Populations				
Class Summary				
Lesson Plan #1				
Lesson Plan #2				
Assertiveness Self-Evaluation				
Attendance Register				

TOTAL _____

TOTAL POINTS – (Total of all three columns) - _____

PRAXIS II Overview

What Are PRAXIS II Tests?

PRAXIS II: Subject Assessment tests measure knowledge of specific subjects that K-12 educators will teach, as well as general and subject-specific teaching skills and knowledge. There are Subject Assessments, Principles of Learning and Teaching (PLT) Tests and Teaching Foundations Tests.

Who Takes the Tests and Why?

Individuals entering the teaching profession take these tests as part of the teacher licensing and certification process required by many states. A number of professional associations and organizations require these tests as one criterion for professional licensing decisions.

Where Do People Take The Tests?

The PRAXIS Series tests are taken at testing locations located in various states and regions. For paper-based nonstandard test administrations, test takers whose primary language is not English will be administered at pre-established test centers and supplemental centers.

Testing Formats

The PRAXIS II: Subject Assessments include

- **Subject Assessments.** These assessments measure general and subject-specific teaching skills and knowledge. They include both multiple-choice and constructed-response test items.
- **Principles of Learning and Teaching (PLT) Tests.** These assessments measure your general pedagogical knowledge at four grade levels: Early Childhood, K-6, 5-9, and 7-12. These tests use a case study approach and feature constructed-response and multiple-choice items.
- **Teaching Foundations Tests.** These assessments measure pedagogy in five areas: multi-subject (elementary), English, Language Arts, Mathematics, Science, and Social Science. These tests feature constructed-response and multiple-choice items.

PRAXIS II tests are one, two, or four hours in length.

Directions for Registering Online Praxis II

TESTING DATES Paper Based

Test Date	Registration Deadline	Late Registration	Score Report Mailing Date
January 10, 2009	December 11, 2008	December 18, 2008	February 10, 2009
March 14, 2009	February 12, 2009	February 19, 2009	April 14, 2009
*April 25, 2009	March 26, 2009	April 2, 2009	May 26, 2009
June 13, 2009	May 14, 2009	May 21, 2009	July 14, 2009
July 25, 2009	June 25, 2009	July 2, 2009	August 25, 2009

**These are the only test dates that Harding is open*

Go to www.ets.org/praxis. Click on "Sign In" found in the left hand column.

Sign Up

Part 1

- Fill out the demographic information
 - Be sure to include your email address
 - Be sure you complete the Interest Areas box
- Select Continue

Part 2

- Create a username and password
- You must provide 1 challenging questions and answers
- Select Submit

You are now at My Praxis Home

Select Register for a Praxis Paper-Based Test

- Enter your social security number and contact information.
- Select Continue.

Policy Terms and Conditions

- Read the statement and then hit "I Agree"

Select a Test

- In the blank next to Test Name or Code enter the appropriate number (See attached sheet for test codes), then hit the search button
- At the bottom, check the select box next to the test you wish to register for, then click on Continue.
 - You must choose every test in your particular licensing area
 - You must take a Principles of Learning and Teaching Exam **UNLESS** your licensing area offer the Pedagogy.
- Click on Add another test for same test date if necessary or hit continue if you are done.

Test Date

- Select the bubble next to the date you prefer (Note that it will take about one month to receive your scores)
- Hit Continue

Search Location

- Select the country and state in which you would like to take the exam. Then Hit Search
- Select the city and center where you would like to take the exam.
- Hit Continue

Attending Institution

- In the Attending Institution by Name or Code box put **6267**, then hit Search
- Hit select next to Harding University.
- For the question: Would you like to send a score report to your attending institution as one of your three free score recipients? Answer yes.

Score Recipient

- Make sure the Arkansas State Department of Education and Harding University are chosen as score recipients.
- Hit Continue

Passing Score Information

- Make sure Arkansas is selected
- Click on Search
- Select the second option: Arkansas State Department of Education (code 7031)
- Then hit continue.
- Answer yes or no based on your needs to the question: Would you like to schedule any additional tests for a different test date?
- If you select yes, you will start back from the beginning, if you select no you will continue on with background questions.

Background Information

- There are now 16 questions to be answered about yourself.
- Hit continue

Test Preparation

- If you would like to order test preparation materials you can do so now.
- Hit continue at the bottom of the page when you are ready to move on

Review your Order

- Make sure all the correct information is listed.
- There will be a Registration fee of \$50 (This is a one-time, non-refundable fee that covers all paper-based tests you take in the same testing year.)
- Under Attending Institution and Score Recipient it should say **Harding University**
- Under Passing Score Information and Automatic Score Recipient it should say **Arkansas State Department of Education**
- Select Proceed to Checkout
 - Then enter the credit/debit card information and billing address
 - Agree to the policy agreement
 - Choose Submit My Order

Be sure you print off the ticket / receipt and hold onto it since you will need it the day of the test.

If you have any questions you can come to our office (Science 114), call us at 279-4415, or email us at testing@harding.edu

Tests Requirements for Initial Licensure

Licensure Area ** See page 44	Session/ Test Code (# of hours)	Test Name	Qualifying Score
All P-4 Teaching Areas	2/0521 (2)	Principles of Learning & Teaching: Early Childhood (PDF) \$90	159
All 4-8 Teaching Areas	2/0523 (2)	Principles of Learning & Teaching: Grades 5-9 (PDF) \$90	164
All 7-12 Teaching Areas	2/0524 (2)	Principles of Learning & Teaching: Grades 7-12 \$90	164
All P-12 Teaching Areas (select one)	2/0521 (2)	Principles of Learning & Teaching: Early Childhood (PDF) \$90	159
	or		
	2/0523 (2)	Principles of Learning & Teaching: Grades 5-9 (PDF) \$90	164
	or		
	2/0524 (2)	Principles of Learning & Teaching: Grades 7-12 \$90	164

Algebra I Endorsement	2/0069 (2)	Middle School Mathematics (PDF) \$90	161
Art P-12	1/0133 (2)	Art: Content Knowledge (PDF) \$80	157
	2/0132 (1)	Art: Content, Traditions, Criticism, and Aesthetics (PDF) \$80	140
	2/0131 (1)	Art Making (PDF) \$80 <i>(Test takers are required to bring four color photographs or still reproductions of their own artwork. For more detailed information about this requirement, see the TAAG material.)</i>	146
Coaching	1/0091 (2)	Physical Education: Content Knowledge \$80	149
**Drama/Speech	1/0220 (2)	Speech Communication (PDF) \$80	550
	1/0640 (2)	Theatre (PDF) \$80	580
Early Childhood P-4	1/0022 (2)	Early Childhood: Content Knowledge (PDF) \$80	157
English	1/0041 (2)	English Language, Literature, and Composition: Content Knowledge (PDF) \$80	159
	2/0042 (2)	English Language, Literature, and Composition: Essays \$95	150
	2/0043 (1)	English Language, Literature, and Composition: Pedagogy (PDF) \$80	145
Family & Consumer Science	1/0121 (2)	Family & Consumer Sciences (PDF) \$80 <i>(calculators prohibited)</i>	153
**French	2/0173 (2)	French: Content Knowledge (PDF) \$80 <i>(contains listening section)</i>	158
	1/0171 (1)	French: Productive Language Skills (PDF) \$80 <i>(contains speaking section)</i>	167
Journalism	2/0524 (2)	Principles of Learning & Teaching: Grades 7-12 \$90	164
Life/Earth Science	2/0235 (2)	Biology: Content Knowledge (PDF) \$80 <i>(calculators prohibited)</i>	142
	2/0571 (2)	Earth and Space Sciences: Content Knowledge (PDF) \$80 <i>(calculators prohibited)</i>	145
	1/0234 (1)	Life Science: Pedagogy (PDF) \$80 <i>(calculators prohibited)</i>	146
Mathematics	1/0061 (2)	Mathematics: Content Knowledge (PDF) \$80 <i>(graphing calculator required)</i>	125
	2/0063 (1)	Mathematics: Proofs, Models, and Problems, Part 1 (PDF) \$80 <i>(graphing calculator required)</i>	144
	2/0065 (1)	Mathematics: Pedagogy (PDF) \$80 <i>(calculator allowed)</i>	135
Middle Childhood Generalist (includes both emphasis areas of Math/Science and English Language Arts/Social Studies)	2/0146 (2)	Middle School: Content Knowledge (PDF) \$80 <i>(calculator allowed)</i>	144
Music: Instrumental and Vocal	1/0113 (2)	Music: Content Knowledge (PDF) \$80 <i>(contains listening section)</i>	150
	2/0112 (1)	Music: Analysis (PDF) \$80 <i>(contains listening section)</i>	150
	2/0111 (1)	Music: Concepts and Processes (PDF) \$80	145

**Physical/Earth Science	2/0571 (2)	Earth and Space Sciences: Content Knowledge (PDF) \$80 (calculators prohibited)	145
	2/0481 (1)	Physical Science: Content Knowledge (PDF) \$65 (calculators prohibited)	145
	2/0483 (1)	Physical Science: Pedagogy (PDF) \$80 (calculators prohibited)	145
Physical Education, Wellness and Leisure	2/0856 (2)	Health & Physical Education: Content Knowledge (PDF) \$80	144
	2/0092 (1)	Physical Education: Movement Forms - Analysis and Design (PDF) \$80	150
Social Studies	1/0081 (2)	Social Studies: Content Knowledge (PDF) \$80	155
	2/0082 (1)	Social Studies: Analytical Essays (PDF) \$80	140
**Spanish	1/0191 (2)	Spanish: Content Knowledge (PDF) \$80 (contains listening section)	155
	2/0192 (1)	Spanish: Productive Language Skills (PDF) \$80 (contains speaking section)	141
	2/0194 (1)	Spanish: Pedagogy (PDF) \$80	160
Speech-Language Pathologist	2/0330 (2)	Speech-Language Pathology \$80	600

This page is a supplement to [The Praxis Series 2008-09 Information Bulletin](#) (PDF).

PRAXIS Subject Assessments

<i>The tests listed below will be administered four (4) times per testing year on the dates specified below</i>	<i>The tests listed below will be administered three (3) times per testing year on the dates specified below</i>
September 13, 2008 January 10, 2009 April 25, 2009 July 25, 2009	November 15, 2008 March 14, 2009 June 13, 2009
0231-Biology: Content Knowledge Part 1	
0241-Chemistry: Content Knowledge	0242-Chemistry: Content Essays
0070-Chemistry, Physics, and General Science	0800-Communication
0382-Education of Exceptional Students: Learning Disabilities	
0173-French: Content Knowledge	0840-Foreign Language Pedagogy
0171-French: Productive Language Skills	0067-General Mathematics
0930-Government/Political Science	
0481-Physical Science: Content Knowledge	
0483-Physical Science: Pedagogy	0262-Physics: Content Essays
0261-Physics: Content Knowledge	
0085-Social Studies: Interpretation and Analysis	0202-Reading Across the Curriculum: Secondary
0194-Spanish: Pedagogy	0951-Social Sciences: Content Knowledge
0220-Speech Communication	0940-World and U.S. History
0640-Theatre	

**Conditions of Supervision for the Pre-Student Teaching/Student Teaching Semesters
Statement of Understanding**

Candidates in the pre-student teaching and student teaching semesters work closely with students and professionals in school settings. These relationships presuppose an exemplary ethical and behavioral standard, which provides a healthy, positive, and professional interaction for the benefit of the students. Abiding by this standard is a condition to being a candidate.

In recognition of this ethical and behavioral standard, pre-student teachers and student teachers are expected to and agree to:

1. respond appropriately to supervision as prescribed in the *Guide to the Student Teaching Experience*;
2. interact appropriately with students and families maintaining a professional distance and demeanor at all times;
3. perform expected responsibilities in a professional manner as assigned by professionals at the field site; and
4. abide by the ethical, moral, and behavioral expectations of the Harding University Code of Conduct.

In recognition of the standard for pre-student teachers and student teachers, I affirm that I have read and understand the above stated expectations for pre-student and student teaching semesters.

Furthermore, if I fail to comply with the above standard and expectations, my status will be subject to review by the Teacher Education Admission and Retention Committee, which may result in my suspension and/or removal from field placement. The Committee reserves the right to take other appropriate actions.

My signature signifies that I agree to these standards, conditions, and expectations.

Signature of Applicant _____ Date _____

Signature of Chair of Field Experiences _____ Date _____

White County and Area Schools

Updated January 3, 2009

Augusta Public Schools 222 Locust St. Augusta, AR 72006	Richard Blevins, Superintendent	870-347-2241 870-347-2846 Fax
Augusta High School 1011 Main Street 320 Sycamore (Mail Add) Augusta, AR 72006	Roy Daniel, Principal rdaniel@aps1.k12.ar.us	870-347-2515 870-347-8113
Augusta Middle School (5-8) 320 Sycamore (Mail Add) Augusta, AR 72006	Ms. Anderson, Principal	870-347-2432 870-347-1036 Fax
Augusta Elementary 905 N. 4th Street 320 Sycamore (Mail Add) Augusta, AR 72006	Lori Lombardi, Principal lombardil@aps1.k12.ar.us	870-347-2432 870-347-1036 Fax
Augusta Child Care Ctr. 320 Sycamore (Mail Add) Augusta, AR 72010	Paulette Shields, Director pshields@aps1.k12.ar.us	870-347-1009 870-347-5423 Fax
~~~~~		
Bald Knob Public Schools 103 W. Park St Bald Knob, AR 72010	James Staggs, Superintendent staggsj@bkps.k12.ar.us	501-724-3273 501-724-6621 Fax
Bald Knob High School (9-12)	Steve Landers, Principal landers@bkps.k12.ar.us	501-724-3843 501-724-8323 Fax
Bald Knob Middle School (5-8)	Brad Roberts, Principal robertbr@bkps.k12.ar.us	501-724-5652, ext. 2 501-724-2062 Fax
H.L. Lubker Elementary School	Wesley Roberts, Principal (ext. 134) robertw@bkps.k12.ar.us Tanya Mullen, Asst. Principal	501-724-3714 501-724-5453 501-724-6253 Fax
~~~~~		
Beebe Public Schools 1201 West Center Street Beebe, AR 72012	Dr. Belinda Shook, Superintendent belinda.shook@badger.k12.ar.us Scott Embrey, Asst. Supt. Hal Crisco, Asst. Supt.	501-882-5463 501-882-5465 Fax
Beebe Sr. High School (11-12)	Sheena Williamson, Principal sheena.williamson@badger.k12.ar.us Travis Barrentine, Asst. Prin. travis.barrentine@badger.k12.ar.us	501-882-3311 501-882-8405 Fax

Beebe Sr. High School (9-10)	Mike Tarkington, Principal mike.tarkington@badger.k12.ar.us Chris Ellis, Asst. Principal chris.ellis@badger.k12.ar.us	501-882-5487 501-882-8412 Fax
Beebe Junior High School (7-8)	Don Sandlin, Principal don.sandlin@badger.k12.ar.us Shelma Winningham, Asst. Principal shelma.winningham@badger.k12.ar.us	501-882-8414 501-882-8416 Fax
Beebe Middle School (5-6) (student teaching requests to) - Located in McRae, Arkansas 308 N. Wilks St. McRae, AR 72121	Rhonda Smith, Principal rhonda.smith@badger.k12.ar.us Nicky Benson, Asst. Principal nicky.benson@badger.k12.ar.us	501-726-9705 501-726-4433 501-726-4433 Fax
Beebe Intermediate School (3-4)	Karla Tarkington, Principal karla.tarkington@badger.k12.ar.us Michelle Jenkins, Asst. Principal	501-882-2800 501-882-3117 Fax
Beebe Primary School (Pre-K – 2)	Cathy Payne, Principal cathy.payne@badger.k12.ar.us Tammy Long, Asst. Principal tammy.long@badger.k12.ar.us	501-882-5431, 501-882-3392 501-882-8419 Fax
~~~~~		
Bradford Public Schools P.O. Box 60 Bradford, AR 72020	Arthur Dunn, Superintendent adunn@bradford.wmsc.k12.ar.us  Larry Lewis, Dean of Students (K-12) llewis@bradford.wmsc.k12.ar.us	501-344-2707 501-344-2707 Fax  501-344-2607
Bradford High School (7-12) 504 W. Main Street Bradford, AR 72020	Rick Wood, Principal rwood@bradford.wmsc.k12.ar.us	501-344-2607 501-344-2607 Fax
Bradford Elementary School (K-6) 504 W. Main Street Bradford, AR 72020	Dara Burruss, Principal dburruss@bradford.wmsc.k12.ar.us	501-344-8245 501-344-8245 Fax
~~~~~		
Cabot Public Schools 602 N. Lincoln Cabot, AR 72023	Dr. Tony Thurman, Superintendent tony.thurman@cps.k12.ar.us Harold Jeffcoat Director of Curr. & Inst. (K – 6) harold.jeffcoat@cps.k12.ar.us Valerie Stone – SpEd Coor valerie.stone@cps.k12.ar.us	501-843-3363 501-843-3363
(send St request to L.Baker)	Lisa Baker – Director of Personnel lisa.baker@cps.k12.ar.us	501-843-3363 501-843-0576 Fax

<p>Cabot High School (10-12) 504 E. Locust Cabot, AR 72023</p>	<p>Zanya Clarkson, Principal zanya.clarkson@cps.k12.ar.us Randy Granderson, Asst. Principal Scott Jennings, Asst. Principal John Shirron, Asst. Principal</p>	<p>501-843-3562 501-843-4231 Fax</p>
<p>Cabot Junior High North (7-9) 38 Spirit Drive Cabot, AR 72023</p>	<p>Georgia Chastain, Principal georgia.chastain@cps.k12.ar.us Brad Tarvin, Asst. Principal Roger Tonnessen, Asst. Principal</p>	<p>501-605-8470 501-605-8472 Fax</p>
<p>Cabot Junior High South (7-9) 38 Panther Trail Cabot, AR 72023</p>	<p>Henry Hawkins, Principal henry.hawkins@cps.k12.ar.us David Howard, Asst. Principal Charlotte Reeves, Asst. Principal</p>	<p>501-843-2788 501-941-7746 Fax</p>
<p>Cabot Central Elementary (K-4) 36 Pond Cabot, AR 72023</p>	<p>Joanne Blalock, Principal joanne.blalock@cps.k12.ar.us</p>	<p>501-843-3000 501-843-4503 Fax</p>
<p>Cabot Eastside Elementary (K-4) 17 Bellamy Cabot, AR 72023</p>	<p>John West, Principal john.west@cps.k12.ar.us</p>	<p>501-743-3563 501-843-5619 Fax</p>
<p>Cabot Northside Elementary (K-4) 814 West Locust Cabot, AR 72023</p>	<p>Suzanne Procter, Principal suzanne.proctor@cps.k12.ar.us</p>	<p>501-843-5920 501-843-6032 Fax</p>
<p>Cabot Southside Elementary (K-4) 2600 South Pine, Hwy 89 South Cabot, AR 72023</p>	<p>Lisa York, Principal lisa.york@cps.k12.ar.us</p>	<p>501-843-6176 501-843-6229 Fax</p>
<p>Cabot Westside Elementary (K-4) 1701 South Second Street Cabot, AR 72023</p>	<p>Mandy Watkins, Principal mandy.watkins@cps.k12.ar.us</p>	<p>501-843-5719 501-843-5802 Fax</p>
<p>Magness Creek Elementary (K-4) 16150 Hwy. 5 Cabot, AR 72023</p>	<p>Kelly Whiddon, Principal kelly.whiddon@cps.k12.ar.us</p>	<p>501-743-3565 501-843-7567 Fax</p>
<p>Stagecoach Elementary (K-4) 850 S. Stagecoach Cabot, AR 72023</p>	<p>Pam Waymack, Principal pam.waymack@cps.k12.ar.us</p>	<p>501-743-3574 501-605-1221 Fax</p>
<p>Cabot Middle School North (5-6) 1900 N. Lincoln Cabot, AR 72023</p>	<p>Tanya Spillane, Principal tanya.spillane@cps.k12.ar.us Stephanie Harper, Asst. Principal</p>	<p>501-605-0192 501-605-0413 Fax</p>
<p>Cabot Middle School South (5-6)</p>	<p>Jerry Vaughn, Principal</p>	<p>501-941-7335</p>

2555 Kerr Station Rd. Cabot, AR 72023	Jerry.vaughn@cps.k12.ar.us Melanie Duerkop, Asst. Principal	501-941-7432 Fax
Ward Central Elementary (K-4) 1570 Wilson Loop Ward, AR 72176	Michele French, Principal michele.french@cps.k12.ar.us	501-843-9601 501-843-9744 Fax
~~~~~		
Harding Academy P.O. Box 10775 Searcy, AR 72149-0001	Mark Benton, Headmaster mbenton@harding.edu	279-7202 279-7213 Fax
Harding Academy High School	Darren Mathews, Dean of High School dmathews@harding.edu	279-7205 279-7213 Fax
Harding Academy Elementary And Early Learning Center	Bode Teague, Dean of Elementary bjteague@harding.edu	279-7203 279-7213 Fax
~~~~~		
Heber Springs School District 800 West Moore Heber Springs, AR 72543	Rick Rana, Superintendent rrana@hssd.k12.ar.us	501-362-6712 501-362-0613 Fax
Heber Springs Elementary	John Mueller, Principal jmueller@hssd.k12.ar.us	501-362-8155 501-362-2599 Fax
Heber Springs Middle School	Connie Moody, Principal cmoody@hssd.k12.ar.us	501-362-2488 501-362-2193 Fax
Heber Springs High School	Joel Linn, Principal jlinn@hssd.k12.ar.us	501-362-3141 501-362-9931 Fax
~~~~~		
Lonoke School District 401 W. Holly St. Lonoke, AR 72086	Dr. John Tackett, Superintendent john.tackett@lonoke.k12.ar.us	501-676-2042 501-676-7074 Fax
Lonoke Elementary (3-5) 900 West Palm Lonoke, AR 72086	Holly Dewey, Principal Wes Swift, Asst. Principal	501-676-6740 501-676-7088 Fax
Lonoke Primary (Pre-K-2) 800 Lincoln Lonoke, AR 72086	Ross Moore, Principal ross.moore@lonoke.k12.ar.us Karen Gibbs, Asst. Principal	501-676-3839 501-676-3726 Fax
Lonoke Middle School (6 – 8) 1100 W. Palm Lonoke, AR 72086	Jeannie Holt, Principal jeannie.holt@lonoke.k12.ar.us Virginia Franklin, Asst. Principal	501-676-6670 501-676-7013 Fax
Lonoke High School 501 West Academy Lonoke, AR 72086	Phynaus Wilson, Principal phynaus.wilson@lonoke.k12.ar.us Mark Hobson, Asst. Principal	501-676-2476 501-676-3716 Fax
~~~~~		

Pangburn Public Schools 1100 Short Street Pangburn, AR 72121	Jerrod Williams, Superintendent jwilliams@pangburn.k12.ar.us	501-728-4511 501-728-4514 Fax
Pangburn High School (9-12) 1100 Short Street Pangburn, AR 72121	David Rolland, Principal drolland@pangburn.k12.ar.us	501-728-3513 501-728-4514 Fax
Pangburn Jr. High School (7-8) 1100 Short Street Pangburn, AR 72121	Stephanie Vernon, Principal svernon@pangburn.k12.ar.us	501-728-3513 501-728-4514 Fax
Pangburn Elementary School (4-6) 1100 Short Street Pangburn, AR 72121	Chad Ramsey, Principal cramsey@pangburn.k12.ar.us	501-728-4912 501-728-4514 Fax
Pangburn Primary School (K-3) 1100 Short Street Pangburn, AR 72121	Wade Butler, Principal wbutler@pangburn.k12.ar.us	501-728-4230 501-728-4514 Fax
~~~~~		
Riverview Public Schools 800 Raider Drive Searcy, AR 72143	Howard Morris, Superintendent hmorris@raider.k12.ar.us Ronnie Greer, Asst. Supt., ext 35	279-0540 279-0737 Fax
Riverview High School 810 Raider Drive Searcy, AR 72143	Kennedy Simmons, Principal ksimmons@raider.k12.ar.us	279-7700, ext. 5 279-2848 Fax
Riverview Jr. High School (7-8) 820 Raider Dr. Searcy, AR 72143	Mr. Pat Falcinelli, Principal pfalcinelli@raider.k12.ar.us	501-279-7111 501-279-7166 Fax
Riverview Judsonia Elementary (K-6) 1004 Boardman Judsonia, AR 72081	Lance Perry, Principal lperry@raider.k12.ar.us	501-729-5196 501-729-0018 Fax
Riverview Kensett Elementary (K-6) 701 West Dandridge Kensett, AR 72082	Randy Kiihnl, Principal rkiihnl@raider.k12.ar.us	501-742-3221 501-742-1511 Fax
~~~~~		
Rose Bud Public Schools 124 School Road Rose Bud, AR 72137	Curtis Spann, Superintendent cspann@rbsd.k12.ar.us	501-556-5815 501-556-4201 Fax
Rose Bud High School (7-12)	Susanna Epperson, Principal sepperson@rbsd.k12.ar.us	501-556-5404 501-556-6002 Fax
Rose Bud Elementary School (K-6)	Leasha Hayes, Principal	501-556-5152
~~~~~		
Searcy Public Schools	Tony Wood, Superintendent	268-3517

801 North Elm Street Searcy, AR 72143	thurley@searcyschools.org Earl Walton, Asst Supt. Calvin Estes, Asst. Supt.	278-2220 Fax
Searcy High School (9-12) 301 North Ella Street Searcy, AR 72143	Claude Smith, Principal csmith@searcyschools.org Tim Koch, Asst. Principal tkoch@searcyschools.org Doyle (Buddy) Roddy, Asst. Principal broddy@searcyschools.org Terri McKenzie, Asst. Principal tmckenzie@searcyschools.org	268-8315 278-2249 Fax
Ahlf Junior High School (7-8) 308 West Vine Street Searcy, AR 72143	Steve Garrison, Principal sgarrison@searcyschools.org Gene Hodges, Asst. Principal ghodges@ssmail.k12.ar.us	268-3158 278-2212 Fax
Southwest Middle School (5-6) 1000 Beebe Capps West Searcy, AR 72143	Dr. Florence LePore, Principal flepore@searcyschools.org Steve Lercher, Asst. Principal lerchers@ssmail.k12.ar.us	268-3125 278-2263 Fax
Searcy McRae Elementary (K-4) 609 McRae St. Searcy, AR 72143	Jim Gurchiek, Principal gurchiekj@searcyschools.org Linda Boswell, Assistant Principal boswelll@searcyschools.org	268-3936 278-2283 Fax
Searcy Westside Elementary (K-4) 512 Country Club Rd. Searcy, AR 72143	Doug Langston, Principal langstond@searcyschools.org Carol Sicks, Asst. Principal csicks@searcyschools.org	268-0111 278-2293 Fax
Sidney Deener Elementary (K-4) 163 Cloverdale Boulevard Searcy, AR 72143	Richard Denney, Principal rdenney@searcyschools.org Christie Toland, Asst. Principal ctoland@searcyschools.org	268-3850 278-2232 Fax
Searcy Sunshine School P.O. Box 831 Searcy, AR 72145	Mary Lou Dunn, Director snshnscl@yahoo.com	268-9227 268-7734 Fax
~~~~~		
Kid's First 118 Central Ave. Searcy, AR 72143	Brenda Powers, Director Jane Williams, Secretary Williams.janee@uams.edu	305-3305 (prefer phone) 279-0760 Fax
~~~~~		
White County Central Public Schools 3259 Hwy. 157 Judsonia, AR 72081	Monty Betts, Superintendent mbetts@wccsd.k12.ar.us Sheila Bowen, Asst. Superintendent	501-729-3992 501-729-3992 Fax (ext. 33)

White County Central High (9-12)	Jerry Lacy, Principal jlacy@wccsd.k12.ar.us	501-729-3947, Ext. 6 501-729-3947 Fax
White County Central Middle (5-8)	Jackwyln Underwood, Principal junderwood@wccsd.k12.ar.us	501-729-0107 501-729-3947 Fax
White County Central Elem. (K-4)	Janice Stewart, Principal janice@wccsd.k12.ar.us	501-729-4292, Ext. 5 501-729-4292 Fax

~~~~~

OTHERS:

| | | |
|------------------------|--|----------------------------------|
| Batesville High School | Ted Hall, Superintendent
(send requests) | 870-793-6831 |
| | David Campbell, Principal
dcampbell@bsd.k12.ar.us | 870-793-6846
870-251-3316 Fax |

~~~~~

Carlisle High School 520 Center Street Carlisle, Arkansas 72024	Jeff Cagle, Principal	870-552-3196
-----------------------------------------------------------------------	-----------------------	--------------

~~~~~

| | | |
|--|--|--------------|
| Central Arkansas Christian
#1 Windsong Dr.
North Little Rock, AR 72113 | Ken Roberts, Principal -ext. 127
kroberts@cacmustangs.org | 501-758-3160 |
|--|--|--------------|

| | | |
|--|---|--------------|
| CAC – Pleasant Valley Campus
10900 North Rodney Parham
Little Rock, AR 72212 | Sheila Cruce, Principal
scruce@cacmustangs.org | 501-227-4963 |
|--|---|--------------|

| | | |
|--|--|--------------|
| CAC – Sylvan Hills Campus
117 W. Maryland
Sherwood, AR 72120 | Judy Posey , Principal
jposey@cacmustangs.org | 501-835-5924 |
|--|--|--------------|

~~~~~

Concord School District P.O. Box 10 Concord, AR 72523	Dr. Michael Davidson, Superintendent davidsonm@concord.k12.ar.us	870-668-3844 870-668-3380 Fax
-------------------------------------------------------------	---------------------------------------------------------------------	----------------------------------

Concord High School PO Box 358	Michael Brinkley, Principal brinkleym@concord.k12.ar.us	870-668-3522
-----------------------------------	------------------------------------------------------------	--------------

Concord Elementary School PO Box 308	Sandy Brackett, Principal brackett@concord.k12.ar.us	870-668-3757
-----------------------------------------	---------------------------------------------------------	--------------

Conway High Schools	Micky Siler, Principal HS East (9-10) silerm@conway.afsc.k12.ar.us	501-450-4864
---------------------	-----------------------------------------------------------------------	--------------

	Rodney Matheney, Principal HS West (11-12)	501-450-4880
--	--------------------------------------------	--------------

tylerj@conway.afsc.k12.ar.us

~~~~~

| | | |
|---|---|---------------------------------------|
| Des Arc School District | Rick Green, Superintendent
greenr@desarc.wmsc.k12.ar.us | 870-256-4164 |
| Des Arc High School
600 Main Street
Des Arc, AR 72040 | Ricky Burns, Principal
burnsr@desarc.wmsc.k12.ar.us | 870-256-4166 870-
256-3701 Fax |
| Des Arc Elementary
2100 Hickory Street
Des Arc, AR 72040 | Deborah Carpenter, Principal
dwcarp2@yahoo.com | 870-256-4776 870-
256-4499 Fax |
| England High School
501 Pine Bluff Hwy
England, AR 72046 | Tanna Rogers, Principal | 501-842-2031

501- 842-3263 Fax |
| Harding Academy, Memphis
1100 Cherry Rd.
Memphis, TN 38117 | Sally Cook, Academic Supervisor 1-6
cook.sally@hardinglions.org | 901-767-5344
901-683-2578 Fax |
| Hazen High School | Roxanne Bradow, Principal
rbradow@hazen.wmsc.k12.ar.us | 870-255-4546 |
| Jacksonville High School | Kenneth Clark, Principal
kclark@yahoo.com | 501-982-2128
501-982-1692 Fax |
| | Charles Nelson, Assistant Principal
Bobby Pruitt, Assistant Principal | |
| Little Rock School District | Renee Kovach, Human Resources
renee.kovach@lrsd.org | 501-447-1114 |
| McCrary High School | Lincoln Daniels, Principal
danielsl@mccrary.k12.ar.us | 870-731-2851 |
| McCrary Elementary | Jimmy Lowrey, Principal | 870-731-2921 |
| Midland High School | Dean Stanley, Superintendent
dstanley@midlandschools.org | 501-345-8844 |
| North Little Rock Elem. School | Rosie Coleman: Director of Elementary
Education
Gregg Thompson, Director of Personnel | 501-771-8022 |
| Pulaski County Special School
District
925 E. Dixon Road
Little Rock, AR 72216 | Mrs. Shawn Burgess, Director of Human
Resources (send all requests to her)
sburgess@pcssd.org | 501-490-6213
501-490-9897 Fax |

~~~~~

Vilonia School District	Frank Mitchell, Superintendent	
Vilonia High School P.O. Box 160 Vilonia, AR 72173	Ed Sellers, Principal ed.sellers@vilonia.k12.ar.us	501-796-2111
Vilonia Jr. High	Jim Binam, Principal (8-9)	501-796-3912 501-796-4326 Fax 501-796-2037
Vilonia Middle School	Cathy Riggins, Principal	501-796-2112 501-796-4697
Vilonia Elementary	Mark Crowder, Principal	501-796-2112 501-796-2445 Fax
Vilonia Primary	Brian Ratliff, Principal	501-796-2018
~~~~~		
Wilbur D. Mills Education Service Cooperative P.O. Box 850 Beebe, AR 72012	Shirley Hooks, Assistant Director & Teacher Center Coordinator/Professional Development Coordinator shooks@wilbur.k12.ar.us	501-882-5467 501- 882-2155 Fax